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*War Prices and Undernourished Children.* BY LUCY OPPEN.

Reprint from *Good Housekeeping*, July, 1918. A general statement of the problems of malnutrition, with suggestions for remedying it by proper feeding. Diets in terms of specific foods are given for a three-year-old and an eight-year-old child.

*Child Health Alphabet.*

An A B C picture book beginning, "A is for Apples and also for Air," and continuing through the alphabet with a health suggestion for every letter. The pictures are attractive and the rhymes—barring a few obviously written merely for the sake of completing the alphabet—are good and to the point. It should be very helpful in the work with small children.

Among the other material are a wall chart for use in the schoolroom, a card of height and weights for the boy or girl to carry in the pocket, and a tag giving the child's height and weight and what his normal gain should be per month.

## II. BOOK NOTES AND REVIEWS

*A handbook to aid in conducting surveys of religious education in the local church.*—Our readers are no doubt already familiar with the application of applied social science and education. We now have a book<sup>1</sup> which applies the survey idea to religious education. It is another assuring witness to the increasing adoption of the scientific method of measuring efficiency in this field, and augurs much for future developments.

The author states the purpose of the volume as follows: "to aid groups of students in religious education, local churches that have become awakened to their educational responsibility, and groups of administrators and teachers in the Sunday school in making a careful survey of the work of religious education in the local church."

Since many students will come to a consideration of the subject without previous study of the social and educational survey, these fields are treated somewhat fully in Part I of the volume. Part II deals with "The Schedule." It is introduced by a brief chapter on the use of the schedule. The remaining chapters present schedules for the survey. Each division of the schedules is followed by references for reading.

The volume closes with a brief bibliography.

There is no reason why the institutions for religious education should not be surveyed, and we predict much activity in this field now that Professor

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<sup>1</sup> WILLIAM CLAYTON BOWER, *A Survey of Religious Education in the Local Church*. Chicago: The University of Chicago Press, 1919. Pp. xv + 177. \$1.25.

Bower has given us a set of principles and a technique for a survey. The book is one of the real contributions to religious education.

*A study in the economic relations of women.*—The Department of Research of the Women's Educational and Industrial Union, Boston, has published ten important studies to date. Volume IX of these studies has just come to hand. It is entitled *Industrial Experience of Trade School Girls in Massachusetts*.<sup>1</sup>

This study, like its predecessors, is thoroughly scientific. It is replete with facts organized and interpreted in an intelligible manner. It contains chapters on the school problem; industrial experience of Boston trade-school girls; wages of Boston trade-school girls; industrial experience and wages of Worcester and Cambridge trade-school girls; the girl who has been trained in the trade school; industries for which trade schools train; and conclusions which are drawn for future development and adjustment. Appendix A outlines the courses and administration of the trade schools for girls in Massachusetts, and Appendix B does the same for the evening industrial schools.

*A study of American agricultural colleges.*—A recent bulletin of the United States Bureau of Education is one pertaining to the organization and the requirements for admission and graduation of the American agricultural colleges. It is the report of a study made by Dr. Chester D. Jarvis,<sup>2</sup> the bureau's specialist in agricultural education.

The bulletin comprises three parts. Part I deals with general discussions and tabulations concerning the government and organization, and the agricultural curricula offered by each college. Part II indicates the requirements for admission, and Part III, those for graduation.

Dr. Jarvis states that it has been prepared for the special use of persons charged with the administration of agricultural colleges. It should be of use also to secondary-school people who have need to advise students concerning the curricula, admission and graduation requirements of the various colleges.<sup>1</sup>

*A discussion of the work of the teacher.*—The Macmillan Company has recently published a book<sup>2</sup> which in all probability will come to occupy an important place in the professional reading of many teachers. The volume

<sup>1</sup> By MAY ALLISON and others. Washington, D. C.: The United States Bureau of Labor Statistics, 1917. Pp. 275. \$0.80.

<sup>2</sup> *American Agricultural Colleges*. Washington, D. C.: Bureau of Education, Bulletin, 1918, No. 29. Pp. 125. \$0.15.

<sup>1</sup> The foregoing reviews were contributed by W. G. Reeder, Fellow in Education, University of Chicago.

<sup>2</sup> S. E. DAVIS, *The Work of the Teacher*. New York: Macmillan, 1918. Pp. xvi+342.